

Event : Capacity building programme 2.0-02
Date : 22/08/2026
Organised by : Internal Quality Assurance Cell (IQAC)
Academic Year : 2026 – 2027

Report :

The Internal Quality Assurance Cell (IQAC) of Auxilium College (Autonomous), Vellore, organized Capacity Building Programme 2.0-02 on the theme “Teaching, Learning, Research and Innovation: A Transitional Arc from Gen Z to Gen Alpha” on 22 August 2026 (Saturday) from 6.00 p.m. to 7.30 p.m. through MS Teams.

The programme was organized with the objective of enhancing awareness among the teaching faculty about the changing educational expectations and learning patterns of Gen Z and Gen Alpha. The session focused on the need for educators to adapt their teaching and learning strategies in response to the rapid developments in technology, artificial intelligence and digital education.

The resource person for the programme was Dr. Rajesh R., Professor, Department of Computer Science, Central University of Kerala. He shared valuable insights into the transformation taking place in the fields of teaching, learning, research and innovation. The session highlighted the importance of integrating emerging technologies and innovative pedagogical practices into higher education.

The discussion particularly emphasized the role of Artificial Intelligence (AI), digital tools and technology-enabled learning in creating engaging and learner-centred educational experiences. The resource person also addressed the changing characteristics of learners belonging to Gen Z and Gen Alpha and stressed the importance of developing flexible, technology-integrated and future-ready teaching approaches.

The programme also highlighted the significance of research and innovation in contemporary higher education. Faculty members were encouraged to explore new technological possibilities, adopt innovative approaches in their academic practices and prepare students with the skills required to meet the demands of a rapidly changing world.

The session was aligned with the Sustainable Development Goals (SDGs), particularly SDG 4 – Quality Education, SDG 9 – Industry, Innovation and Infrastructure, and SDG 17 – Partnerships for the Goals.

The programme provided an enriching platform for faculty members to reflect on emerging trends in education and understand the need for a smooth transition from conventional teaching practices to technology-supported and innovative learning environments. The insights shared during the session would help educators develop more effective strategies for engaging the new generation of learners and preparing them for future academic and professional challenges.

The programme concluded with a note of appreciation to the resource person and all those who contributed to the successful organization of the event. The session was a valuable initiative towards transforming teaching, learning, research and innovation for a future-ready generation.